## A preparatory course in English for Turkish students.

In the light of Polish regulations on higher education, foreign students, who would like to enroll for university courses conducted in English, must hold a certificate proving their English language competence at B2 level. There is a list of examinations which are recognized, i.e.

- TELC professional B2
- British Council: FCE or higher, BEC Vantage or higher;
- TOEFL at least 510 points;
- TOEIC at least 700 points;
- IESOL level "Communicator" or higher;
- Spoken English Test (SET) for Business Stage B or higher;
- English for Business Communication (EBC) Level 2 or higher;
- LCCI English for Business Level 2 or higher;
- London Tests of English, Level 3 or higher;
- English for Office Skills (EOS) Level 2 or higher
- Certificate in English Language Skills (CELS) level 'Vantage' or higher;
- IELTS above 6 points;

In the case of students who do not hold one of the aforementioned certificates, we could provide a preparatory two-semester course in English (9 months), with the aim of obtaining said certificates. Pawel Wlodkowic University College is an examination unit of TELC, we have several qualified examiners; we successfully implemented a EU project two years ago (240 adults), preparing for **TELC** certificate at different levels (98 % of the participants were successful). The structure of this certificate emphasizes practical skills, requires only practical knowledge, and is relatively easy to prepare for. What is more, no time is wasted for learning its structure, each course book with EU recommendation symbol can be used. That is why this certificate would give the best chances of success, and the most significant increase in the students' language skills.

## Two semester, 360 hours in total (12 hours a week)

It would be conducted by a team of teachers consisting of 2 Polish instructors and 2 native speakers. We would prepare a set of vocabulary items which are necessary to understand lectures and exercise classes in the field of mathematics, physics, IT etc. Such an extensive course allows to raise the level of language competence (in the case of average participants) by about 1.5 levels. (For example from A2+ to B2).

We would divide classes into: **listening, speaking, reading, writing**, and additionally conversation **classes with native speakers**. Extra exercises will be available with the use of our e-learning platform, thus reinforcing the teaching effects. Such a solution brings excellent results, of course providing that students are adequately motivated.